

Stanton College Preparatory School

SAC Meeting Minutes February 15, 2017 - MID-YEAR STAKEHOLDERS' MEETING

Attendance: Members present as noted on the sign in sheet for Stanton SAC and sign in sheet for the community, stakeholders, including parents.

Call to Order: A meeting of the Stanton College Preparatory School Advisory Council was held in the Media Center at the school on February 15, 2017. Larry Cobb, 2016-17 SAC chairperson, called the meeting to order at 3:30 p.m. Margery Barnhart, 2016-2017 Secretary, recorded the minutes for the meeting.

Minutes: Minutes for January 2017 were reviewed. Correction to the minutes: correct the spelling of student, Amber Blount. The minutes were then approved.

Elect Vice Chair: Due to the resignation of the vice chairperson, an election was held to elect someone to fill this position. Janet Allen volunteered to take this position. A motion was made and seconded and Ms. Allen was unanimously elected as the Stanton SAC chairperson for the remainder of the school year.

Mid-Year Stakeholders' Review: Mrs. Majova presented a Powerpoint on the Mid-Year Review data. She reported out the number of students that have scored in their respective levels and compared the average score on each district mid-year exam and the percent proficient on the FSA ninth and tenth grade Reading, Geometry, Algebra II, US History and Biology. All of the exams looked at differences between the baseline and the mid-year assessment for each subject area. Stanton students showed growth on all of the exams from the baseline to the mid-year assessment and the average score and proficiency rates were higher than the district. Ninth and tenth grade students in Intensive Reading also showed progress on the iLit assessment where students showed a year and six months and a year's growth, respectively. On their overall Lexile Reading levels assessed through Achieve 3000, students showed growth as well in the ninth and tenth grade year. Geometry was the only subject where students did not show growth from the baseline to the mid-year assessments. Teachers in Geometry and Algebra II administered common assessments at the semester and the average student achievement was a better indicator of how the students were performing. The average scores were 65 and 67, respectively. US History was the only assessment with a mid-year score. Stanton students performed higher than the district average in the average score and percent proficiency.

Intervention/Plan:

- Reading, writing, and history lab. Teacher led before and after school tutoring, Achieve 3000 articles, and iLit for Intensive Reading students. Teachers also participate in Common Planning and PLC Collaborations.
- Use of Math XL, mini-lessons, warm-ups, and exit slips. Also cumulative review packet and use of Pearson Realize, AlgebraNation, Khan Academy, and Virtual Nerd. Teacher and peer tutoring will be used as well as district unit tests to ensure alignment.
- Following the FCIM Calendar in Science and use of Achieve data
- Students were on track and practicing the passage based assessment format in the AP US History course. Students begin practicing this in AP European History.

- Senior checks, junior interviews, attendance check, Majova's Fix (Quarterly grade analysis), Post-Secondary Readiness, and online checks through Guidance Counselors.

Mr. Kerr reviewed Safety and the Code of Conduct by frequency and type of infraction. Discussed Code Yellow/Red, Fire Drill, and Random Searches. The majority of the infractions were tardiness to school/class, dress code, and cell phone.

Mr. Hemphill reviewed the coding and differences between the initial and adjusted cohort. He spoke about the safety nets initiated and PMPs, some of the reasons for withdrawals, and interventions in place to make students more successful while at Stanton.

Data was presented about the graduation rate and data checks that are taking place to ensure that projected targets are met in the areas of Post-secondary readiness in Reading (99%)/Math (99%), graduation requirements for reading (100%) and mathematics (100%), online completion (91%), and acceleration performance (98%) for this graduating cohort.

Next steps: FSA (9th/10th grade), Overall Learning Gains and Bottom Quartile Learning Gains, Algebra II Summer Offering, Summer Bridge, and Geometry Specs

PTSA Report:

- Additional members are still needed to reach Stanton PTSA 100% membership goal. Parents were encouraged to have their students and/or other family members join.
- Grounds beautification – March 4
- February 23rd, 2017 - 5:00 pm-7:00 pm - Jacksonville Prep Schools College Fair, University of North Florida, University Center - Free Event and Free Parking
- Next PTSA General Meeting - February 28th, 6.00 pm - preceding College Night Info

SIF Report - No report.

Faculty Forum Report – No report.

Principal's Report:

- Girls' soccer team will be going to DeLand on Friday, February 17 for state competition. Congratulations to Coach Heggood and the girls' soccer team!
- All 25 National Merit Semi Finalists are now finalists!!!!
- New guidance counselor – Mrs. Martin
- New music teacher – Mr. Peters

Old Business: None

New Business: None

Next Meeting:

March 15, 2017

Meeting adjournment:

Chair Larry Cobb adjourned the meeting at 5:20 p.m.

Submitted by:

Margery Barnhart, SAC Secretary
February 15, 2017